



Remote Education Provision Information for Parents

January 2021

Remote Education Provision: Information for Parents

This information is intended to provide clarity to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. On these first couple of days, staff may make calls to parents to ensure they have all of their students's log in details required and to make them aware of how they can access timetables for remote learning.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first couple of days, whilst staff make the necessary actions to prepare for remote teaching, students will be able to complete work from their independent study books, which were brought for them from school at the beginning of the year. They may also be able to make use Oak Academy, BBC Bitesize, BBC Learning programmes.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We are aiming to teach the curriculum remotely as we do in school wherever possible and appropriate. Pupils will be taught the range of subjects including English, Maths, Science, Music, Food, Art, Health & Social Care, ICT which were due to be taught in line with school's recovery plan of returning to usual curriculum by Summer Term 2021. The students will also continue their Link Adult sessions using Teams other mental health/well-being work alongside the curriculum subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Up to 5 hours depending on the medical and social and emotional needs of the individual students – online teaching and independent tasks

Accessing remote education

How will my child access any online remote education you are providing?

Students will access their live lessons and independent tasks via Teams and email. Timetables will be sent out to all pupils and parents.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been loaned out to families who do not have any devices for students to work on. As demand has been very high for these devices, are currently only able to offer a 1 device to a family.
- If students do not have any internet at home, work packs are being created by the class teacher and parents are able to come and pick these up from the main office. When available students will be given a 4G dongle and/or data sim card
- Information is available on the school website about how families can access free data packages through their current mobile phone supplier.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, BBC Learning)
- printed paper packs produced by teachers (e.g. worksheets)
- Textbooks provided by the school
- Access to reading books and reading activities
- Independent tasks linked to live teaching sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that students are logging into their live sessions daily and completing the independent tasks throughout the rest of the day. If students do not have access to the internet/devices, they will have been provided with a pack of work to complete throughout the week. They will also have their text books and packs of work to complete.

Parents should be supervising their child during their live teaching sessions and supporting them with their independent tasks if they need extra support.

If students are not able to access remote teaching or complete work at home due to an illness or if it is COVID 19 related, they should let the school know.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers & Pastoral staff will make a daily call to the students who have not appeared for their daily live lesson to support them in gaining access. Any work that is completed on or emailed will be marked by teachers during the week.

If we have any concerns regarding work, phone calls will be made by school staff to speak with parents in the first instance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback, quizzes, questionnaires, may be marked automatically via digital platforms, these are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Verbal feedback in the first instance.

Additional support for pupils with specific needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide support and scaffolds as we would in the classroom for certain students, e.g. task management boards, word banks, sentence structures, models and images.
- Support staff will be supporting learning in the majority of live lessons throughout the week.
- Providing individualised work packs to complete at home at their own pace.
- Students with EHCPs (or anyone currently undergoing the EHCP process) have been offered a place in school to continue working on their targets with their support staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is provided via Teams. Where the pupil remains well they can remote into the lesson and receive a blended curriculum alongside their peers. Some adaptations may have to be made depending on the tasks. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If students are self-isolating they are still able to access their lessons remotely via Teams. Their teachers will also provide them with tasks that they can complete at home.

Students will also be able to complete work from their text books or work packs which school have provided.

This policy is linked to our:

- Behaviour policy
- Child protection policy and coronavirus addendum to our child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- ➤ Online safety policy

