



British Values

Reviewed:	October 2019		
Next review:	October 2021		
Signed:		Diane Osborne	Chair of Management Committee
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'High quality learning and caring together in an encouraging and multi faith environment.'

We are a maintained pupil referral unit British values are at the heart of everything that we do and believe in. Pupils are immersed in a set of values for life and are the best ambassadors at showing our values in action.

At Shepwell Short Stay School we uphold and teach pupils about the British Values which are defined as:

- democracy
- rule of law
- individual liberty and mutual respect and tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health, Cultural and Emotional (PSHCE), and Religious Education (RE). We also teach the British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditation which demonstrate evidence of our commitment to British Values:

The school takes opportunities to actively promote British Values through weekly SLT assemblies and whole school systems and structures such as electing and running a School Council. We also actively promote the British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values. Actively promoting British Values also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views. All staff carry out annual Prevent training and resources are used in the classroom to look at issues such as stereotyping people by their colour and sex.

At Shepwell Short Stray School, these values are reinforced regularly and in the following ways:

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council 'Our Voice'. The elections of members of the School Council are based on pupil votes.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our new 'Behavior Consequences System' for behavior is aligned to an agreed set of codes and if pupils are given a consequence this is always set against the agreed

school behaviour code. Rewards including stars, merits and vouchers have been introduced to reward pupils for always being well behaved and adhering to our set of rules. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service, paramedics etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our pupils to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online-Safety teaching, PSHCE lessons and activity days. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs such as Arts Award, Sports, deciding on school trip venues and activities, deciding on charities to support throughout the year etc.

Mutual Respect:

Part of our school ethos and behaviour policy are based around core values such as ‘respect’ and ‘responsibility’ and these values determine how we live as a community at Shepwell Short Stay School. Assemblies are based on ‘Values for Life’ and tackle various issues and other relevant topics. Assemblies are central to how we expect everyone to go about their life at our school. Pupils and adults alike, including visitors, are challenged if they are disrespectful in any way. Values are highly visible around the school and can be seen in posters, certificates and as part of our agreed codes.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in PSHCE.

We use important opportunities such as the Olympics, various World Cups etc to study and learn about life and culture in other countries.

Examples of the British Values Taught in the Curriculum at Shepwell Short Stay School

Value of *democracy* through collaborative decision making, for example, choosing names for new classroom and meeting rooms and pets (including our school dog called Otis)

They are learning to *tolerate the different faiths* and beliefs through their learning of the Religious festivals.

The pupils talk about how we have a *responsibility* to look after each other.

As part of ‘Environmental Issues Day’ we all make a promise to do one thing to help take care of our environment.

Learning the value of *individual liberty* making choices about their learning activities, as well as *mutual respect* for the natural world around them

Pupils are taught the value of *democracy* through voting for their new role school council members. Pupils’s ideas are heard and shared with others, resulting in a democratic decision on who the ‘Our Voice’ members will be.

They are taught about the *value of laws and rules* through dedicated PSHCE days.

Pupils are actively encouraged to make *personal choices* about the foods they eat following their learning about Healthy Living in Food Technology and a dedicated ‘Safer Choices’ day.

Our rewards system recognises when their behaviours and attitudes show respect towards others is used.

In RE days pupils learn about the similarities and differences between the *Christian and Muslims*. The pupils link these to our school values and discuss how this impacts on their world.

In PSHE, pupils debate what it means to be a good friend and the *importance of treating each other with respect*.

Through our everyday curriculum pupils are taught understanding how to tolerate different ideas and beliefs as well as acknowledging how to cope in every day interactions.

Mutual Respect continues to be taught and modelled to the pupils through encouraging them to work with different Learning Partners to share knowledge, ideas and opinions.

In PSHCE pupils learn about rights and responsibilities and the *importance of rules*. They reflect on rules that are in our classrooms, school and within our society, learning to recognise how this helps our world get along. During important sports events, the pupils focus on the Olympic values and how they can be implemented in the classroom to improve our Growth Mindset. Pupils are reminded to show *mutual respect* towards other players at all times.

During dedicated PSHCE days pupils study the topic, “*What are the Houses of Parliament?*” They look at where *rules in our society* originated from and the sanctions that are put in place when these laws are broken. They study the actions and laws passed by parliament. Pupils are taught to respect *the different faiths*, looking at Muslim and Christian commitment. They study similarities and differences between Christian and Muslim worship and work in the community.

In maths lessons, the pupils *choose their own challenges* ensuring that they are both suitable but will also extend their learning.

Pupils understand the importance of helping one another and supporting others less fortunate. In July 2017 our small school raise £5000 to help one of our Year 6 pupils on home tuition by organising a successful 5K sponsored event

Through dedicated history days pupils learn about World War Two, Europe’s fight for freedom and a *democratic* Europe. They study the impact of the war on civilians, including the role of women during the war and recognise how this has influenced Britain today. Pupils earn the responsibility to become a prefect through showing respect and acting in the expected manner of British society.

As part of their PSHCE, pupils work with the West Midlands Fire Service and West Midlands Ambulance Service where they are taught to make the *right choices* surrounding use of the waterways, internet, railways, drugs and alcohol. They learn *about the rules* that are in place in society to prevent misuse of these and learn how to keep safe.

School trips promote both independence and responsibility.

Pupils have a democratic voice in the summer term, making decisions about the summer fete and which charity to support how best to promote the event and what stall to include. Pupils also decide on what cakes to bake; pupils make all the refreshments as part of Food Technology.