

## What's on Offer at The Shepwell School



The Shepwell School offers an educational experience that is tailored to meet the needs of each individual pupil. All pupils are assessed on entry in order to be able to provide the most relevant curriculum and level of support needed. The assessments are both for academic and SEMH needs. Information is also gathered from a range of sources such as outside agencies, previous school, parent and most importantly the pupil, which gives us a good starting point. All pupils will have a passport for learning on transition into school which is updated as and when appropriate and shared with staff so that the support is in place from the very start.

We pride ourselves on providing a small and nurturing environment where the pupils are encouraged to develop their own independence and resilience in order to be able to cope with whatever life challenges them with.

Support may consist of:

Communication and Interaction	Cognition and Learning	Sensory and/or Physical	Social, Emotional and Mental Health
Non-verbal communication aids, use of symbols, structured school routines, red and green rules, lunchtime clubs, SALT programmes delivered on a weekly basis for targeted pupils, modelling, whiteboards, task management boards, staff with specialist AS knowledge, CYGNET programme for parents, colour coded links to subject areas. SALT and ASC training for all staff	Differentiated teaching and learning, writing frames, scaffolding, multi-sensory approach to both teaching and learning, inclusive environment, bespoke curriculum, visual support and aids, visual timetables, small groups, ICT tablets/laptops, overlays, homework support, accelerated reader, academic mentoring, additional adult support, specific subject interventions, Access Arrangements.  Home and hospital tuition.	Home and hospital tuition, sensory objects/fidget toys, sensory room, resources modified where appropriate, flexible teaching arrangements, visual/hearing impairment team input, sensory audits. Accessible building.  Additional support from: Occupational Therapy, HI and VI team, Educational Psychology, School Nurse, Speech and Language Therapy service.	Emotional coaching approach, linked adults, mentoring, outside gym, breakout spaces and sensory room, ASIST, whole school reward system, SEMH targets and tracking system, buddies, enrichment activities, therapy dog, Otis, bespoke transition and reintegration plans, onsite counsellor. Drop down days and specialist visitors.  We have 3 mental health first aiders onsite. We are working towards the Carnegie Centre of excellence for Mental Health in schools and Attachment and a Trauma Awareness Accreditation