

Induction at Shepwell



Intent | Implementation | Impact

Intent

At Shepwell School, we provide education for young people who are unable to attend their mainstream school because of medical, mental health and social and emotional needs. Upon referral to Shepwell, pupils undertake a three-day induction period where they complete initial assessments, meet with key members of staff and complete a passport for learning. The induction of new pupils is an important part of school life and is essential in developing and maintaining resilient learners. Through developing resilient learners, we aim to equip pupils with the skills they require to fulfil their potential in life. It is important that we invest time and effort to help each new pupil to settle into the environment as quickly and happily as possible whilst maintaining high expectations and standards. Through the induction process, we aim to build a personalised offer of learning and support for all pupils.

Implementation

When a pupil is referred to Shepwell, the following process is applied:

Initial referral sent to the Head Teacher by the mainstream school	Visit arranged with Head Teacher and family to tour the school and complete initial meeting	Decision made on the pupil's suitability for Shepwell School	If it is a suitable referral, the pupil is accepted and induction dates are arranged	Pupil completes initial baseline assessments	Pupil starts at Shepwell on an interim tailored timetable	2 week review meeting with Head Teacher
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We believe that pupils have a fundamental right to education and should be given the opportunity to achieve and maintain their learning at the highest level possible. Many pupils, who have been referred to Shepwell School, have previously encountered negative experiences of school so it is important that an individualised approach is incorporated at every stage of the process. Every pupil has unique characteristics, interests, abilities and learning needs and through a holistic approach to learning, we endeavour to meet their needs.

Impact

Our vision at Shepwell is to create an outstanding alternative education provision for pupils at KS3 and KS4, which enables pupils to achieve the following:

- ⇒ Improved attendance
- ⇒ Focussed learning
- ⇒ Flexibility to progress
- ⇒ Personalised support
- ⇒ Decreased anxiety

Our school will radically improve the achievement and life chances of our pupils and will offer them the flexibility of a personalised reintegration plan back into a mainstream school, an alternative provision or to complete their compulsory education with us.